



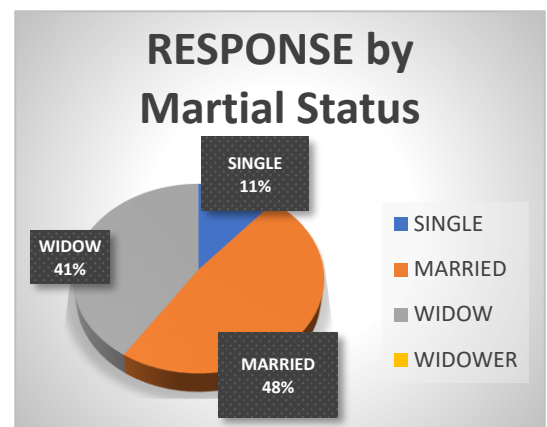
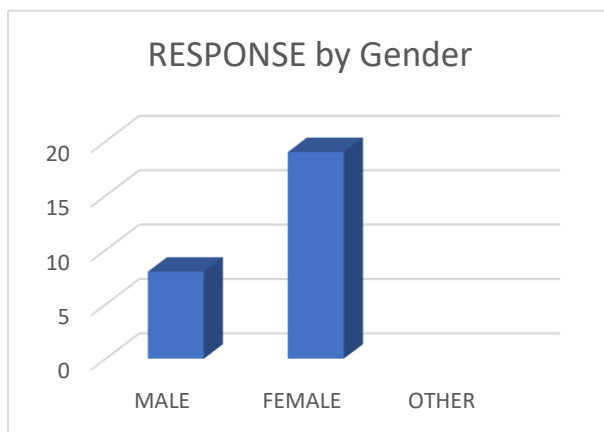
Folkestone Nepalese Community Centre's beneficiaries' response Report August 2023

Introduction:

We wanted to the survey because it was deemed necessary by those in charge of The Folkestone Nepalese Community Centre (FNCC) to determine the beneficiaries' responses to the various activities. The main objective of the surveys was to see whether those taking part in the activities were finding it useful, either to their social life or education.

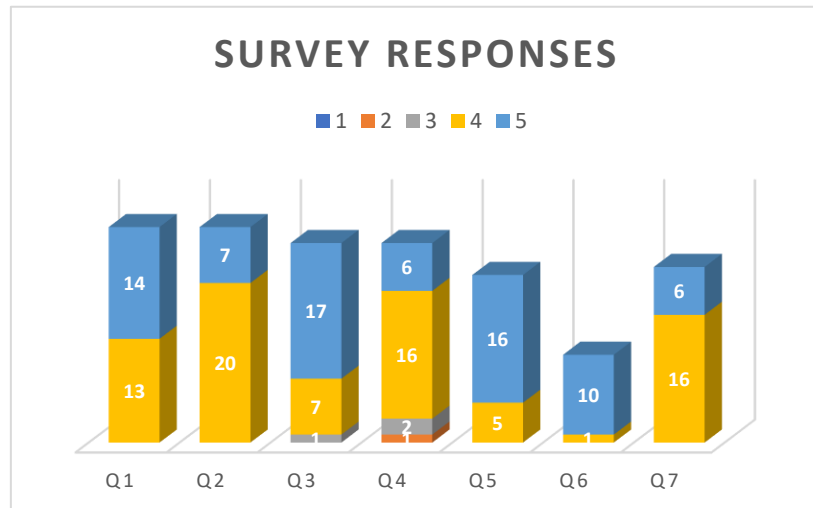
Method:

The survey was undertaken within FNCC, and the activities surveyed were the "Stitch and chat", animation workshops, water colouring classes, Taichi classes and digital classes. They had to answer various questions on a scale from 1 to 5, with the range from "very negative" at 1 to "very positive" at 5. It consisted of 19 females and 8 males. Almost all the answers were answered by those 66 and above, therefore the surveys can mostly a reflection of the Nepalese elderly in Folkestone. However, these are the main beneficiaries of FNCC, so their results are arguably the most appropriate.



Result & Discussion:

There are limitations to the answers as they were narrowed to reflect how they felt about the lesson or workshop as opposed to their general feelings about FNCC. However, the surveys that were undertaken can help gauge whether they felt as though FNCC was providing adequate services. Thus, it can be implied through the survey answers that this is the case as lot of the answers returned stated at least a positive response to the both the lesson/workshop and how they were conducted. The data was taken from a range of activities offered at FNCC, for instance Taichi and animation to more practical lessons such as digital inclusion. Despite this, the answers all had the same pattern to them to which I will analyse question to question.



The first question was “HOW SATISFIED ARE YOU WITH THE LESSON/WORKSHOP?” and 13 answered with 4 and 14 answered with 5. This indicates that all were there is happiness surrounding the classes on offer.

The second question was “DID THE LESSON MEET YOUR EXPECTATIONS?” and 20 answered with 4 and 7 answered with 5. This indicates that there is general happiness with the lessons on offer, yet we may need to figure out through comments through beneficiaries on what the lessons/workshops can do in order to provide very positive feedback.

The third question was “WAS THE CONTENT PRESENTED IN A CLEAR AND UNDERSTANDABLE WAY?” and 17 answered with 5. This indicates that almost all the beneficiaries are very happy with the people FNCC picks to teach the different activities.

This is further supported by the fact that the fifth question (“HOW ENGAGING IS THE TEACHER?”) also had a similar response.

The fourth question “WAS THE LESSON RELEVANT TO YOUR NEEDS?” is however the most concerning to us even though 6 replied with 5. This is because even though majority were happy with the lessons in relation to their needs (16 answered with 4), there was also some seemingly lukewarm on how much the lessons were helpful. This is perhaps related to how some in the digital class complained that they could not apply what they learnt at home as they had no access to a computer. Further research may be required here.

The sixth question was “WERE THE MATERIALS PROVIDED HELPFUL?” and all but one of the answers came back with 5, suggesting that there are no issues to the materials provided at FNCC.

The final question was “WERE THE ACTIVITIES AND EXERCISES USEFUL FOR YOUR LEARNING?” and majority of the answers (16/22) were 4 with the rest being 5. This indicates that they were all happy with what they were learning. However, FNCC might want to figure out how to make this feedback very positive.

Conclusion:

Overall, in all the lessons/workshops the consensus seems to be that the lessons are very informative with engaging teachers. This is a good sign for FNCC as it demonstrates that the beneficiaries are not only taking full advantage of the activities on offer but also that the instructors FNCC chooses are correct. However, the main consideration for improvement is that there needs to be some sort of

discussion on how to make content more relevant to their needs as we would obviously like for our beneficiaries to be very positive in this regard.

Appendix

FNC SURVEY DATA IN AUGUST 2023

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AGE	RESPONSE	MARTIAL STATUS	RESPONSE	STATEMENT							
16-25		SINGLE	3								1 = Very negative
26-35	1	MARRIED	13	HOW SATISFIED ARE YOU WITH THE LESSON/WORKSHOP?				13	14		2 = Somewhat negative
36-45		WIDOW	11	DID THE LESSON MEET YOUR EXPECTATIONS?					20	7	3 = Neutral
46-55	1	WIDOWER		WAS THE CONTENT PRESENTED IN A CLEAR AND UNDERSTANDABLE WAY?			1	7	17		4 = Somewhat positive
56-65	1			WAS THE LESSON RELEVANT TO YOUR NEEDS?		1	2	16	6		5 = Very positive
66 AND OVER	24			HOW ENGAGING IS THE TEACHER?				5	16		
				WERE THE MATERIALS PROVIDED HELPFUL?					1	10	
				WERE THE ACTIVITIES AND EXERCISES USEFUL FOR YOUR LEARNING?					16	6	
SEX	RESPONSE	DISABILITY	RESPONSE	COMMENTS							
MALE	8	YES	12								
FEMALE	19	PHYSICAL IMPAIRMENT	5								
		SENSORY IMPAIRMENT									
		MENTAL HEALTH CONDITION		Some in the digital class complained that they could not apply what they learnt at home as they had no access to a computer.							
		LEARNING DISABILITY		However, in all of the lessons/workshops the general consensus seems to be that the lessons are very informative with engaging teachers.							
		LONG-STANDING ILLNESS	2								
		OTHER	6								
		NO	15								